



**TRINITY CLASSICAL SCHOOL**

### **Application for Teaching Employment**

Thank you for your interest in teaching at Trinity Classical School. Our teachers are essential in carrying out our mission and vision. We seek teachers who love the Lord, have an understanding of the classical Christian educational philosophy, love teaching students and have an appreciation for the mission of Trinity. We look forward to receiving your application!

Trinity Classical School does not discriminate on the basis of ethnicity, color, gender, or national origin in its recruitment, employment, or compensation of staff and faculty members.

Please return your application, cover letter and resume to:

Trinity Classical School  
2826 Birchwood Ave.  
Bellingham, WA 98225

If you have any questions regarding this application or about the school in general, please contact the school office at 360-733-2695.



# TRINITY CLASSICAL SCHOOL

## Personal Information

Last Name	First Name	M.I.
Street Address	City, State, Zip	
Phone	Email	
Church currently attending:	Are you a citizen of the United States?	
Name of Pastor:	May we contact your church/pastor?	

## Faith

1. In what capacity are you active in your church?

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2. Have you had any formal training in the scriptures (Bible classes etc.), missionary work or Christian education?

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3. Are you in agreement with the Trinity Classical School Statement of Faith (see the last page of the application)?

- Yes
- No

If not, please describe the area(s) of disagreement on a separate sheet of paper.

## Professional Qualifications

### **A. Training**

Name of College(s) Attended	Location	Date(s) Attended	Degree(s)	Major/Minor




**B. Credentials**

Type of Certificate	Date Issued	Date Expires	State in which Issued

4. What grade or subject would you prefer to teach?

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5. What grades or specialized subjects do you believe you are qualified to teach?

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6. List school activities you could direct:

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**C. Experience**

Teaching and experience (list most recent first). Please include any student teaching or tutoring experience.

School Name and Location	Grades and/or Subjects Taught or Activity Directed	Full-time Part-time Substitute	Date(s)



7. Any non-teaching work experience? (Include dates and reason for leaving)

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8. Please list other experience relevant to teaching

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**References**

**Professional**

Name	Position	Address	Phone

**Personal (Non-relatives references)**

Name	Position	Address	Phone

**Essay**

On a separate piece of paper, please answer the following questions:

1. Include a brief testimony of God's saving grace in your life.
2. What is the Gospel?
3. Explain the importance of classical Christian education.
4. Why do you want to teach in a Christian school (please include your view of the role of the family in education)?
5. List the titles of the five best books you have read in the last year; including a one to two opinions of each.
6. Why do you want to teach in grammar school, middle school or high school?



## TRINITY CLASSICAL SCHOOL

### **MISSION:**

The mission of TCS is to equip Christian children in their calling to glorify God and enjoy Him forever, and to assist parents in the discipleship of their children through gospel-centered, academically rigorous, affordable classical education.

### **STATEMENT OF FAITH:**

Trinity Classical School holds to the historic creeds of the ancient church, including the Apostles' and Nicene Creeds. As a ministry of Christ Church Bellingham (PCA) we uphold the summary of doctrine contained in the Westminster Standards. Below is a simple summary of our doctrinal commitments:

We believe the Bible is the written word of God, inspired by the Holy Spirit and without error in the original manuscripts. The Bible is the revelation of God's truth and is infallible and authoritative in all matters of faith and practice.

We believe in the Holy Trinity. There is one God, who exists eternally in three persons: the Father, the Son, and the Holy Spirit.

We believe that all are sinners and totally unable to save themselves from God's displeasure, except by his mercy.

We believe that salvation is by God alone as he sovereignly chooses those he will save. We believe his choice is based on his grace, not on any human individual merit, or foreseen faith.

We believe that Jesus Christ is the eternal Son of God, who through his perfect life and sacrificial death atoned for the sins of all who will trust in him, alone, for salvation.

We believe that God is gracious and faithful to his people not simply as individuals but as families in successive generations according to his covenant promises.

We believe that the Holy Spirit indwells God's people and gives them the strength and wisdom to trust Christ and follow him.

We believe that Jesus will return, bodily and visibly, to judge all mankind and to receive his people to himself.

We believe that all aspects of our lives are to be lived to the glory of God under the Lordship of Jesus Christ.



## **Educational Philosophy**

At Trinity Classical School, we believe a rigorous standard of academic scholarship with gospel-centered, grace-filled discipleship is a nurturing and joy-filled environment that beautifully prepares our students to discover their purposes and potential. Our educational philosophy is built on three pillars: 1) Gospel-centered curriculum and culture 2) education via a classical method 3) engaged parent partnership.

By Classical method we mean: 1) A body of knowledge essential to educated men and women 2) Sound thinking and reasoning skills 3) The capacity for beauty and clarity of expression.

At Trinity Classical School, we base our educational approach on the classical teaching model known as the Trivium, which divides the educational life of the child into three stages (grammar, logic, and rhetoric) and takes advantage of the student's natural capacity for certain types of learning at each of these stages. This method develops logical thinking, reasoning, and communication skills that equip students for a lifetime of learning.

By teaching students how to learn, we provide a solid foundation for mastering the specific subjects encountered throughout their formal education. The subject material and curricula at Trinity are carefully chosen to prepare students for a variety of post-secondary educational experiences, but our primary objective is that students gain the skills of learning for themselves. In the end, our teachers strive to instill in students a genuine love and enthusiasm for learning that will remain with them throughout their lives.

By Gospel-centered we mean: Instruction at Trinity acknowledges that all life, knowledge, and meaning extend from our Creator. Our Gospel-centered curriculum means we do more than simply provide a religion class among many other classes; rather, by integrating the Scriptures throughout the curriculum, we present the Lord as the One in whom all knowledge is united. This approach requires that all subjects, whether history, art, music, literature, mathematics, or science, be taught in the light of God's existence and His revelation to humanity through His Son, Jesus Christ. We lead students in pursuit of truth knowing that all truth points to God, and we encourage every student to develop a deep, genuine relationship with God through Jesus Christ.

By Parent partnership we mean: As a covenantal Christian school, Trinity serves children of believing parents. We require that parents be professing Christians and be committed to a Christ-centered "paideia" (full instruction and upbringing of a child). At Trinity, parents can have confidence they are in a partnership with other Christian parents that share similar commitments.



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As believers, we are brothers and sisters in Christ, joint-heirs in the gospel and, therefore, have a great privilege and responsibility in our relationship with one another and with the mission of the school.

Therefore, as a covenant community of parents, staff, faculty, and students, we abide by Biblical principles of Christian conduct. Words and actions which are expressly forbidden in Scripture, including but not limited to blasphemy, profanity, dishonesty, theft, drunkenness, sexual intimacy outside of marriage, and homosexual practice, are not acceptable.

We expect all members of the Trinity community to be growing in their faith, pursuing godliness, and repenting of the sin, notably pride, covetousness, jealousy, lust, immodesty, as all are destructive to the unity of the Body of Christ. Furthermore, we will seek to nurture the fruit of the Spirit – love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Parent partnership at Trinity means much more than involvement. It means that we share the core and agreed upon principles and objectives, that we commit together to do the hard work of honest, timely, and biblically-guided communication and that we will strive to model for the children entrusted to our care those things that are true, good and beautiful. We are convinced that if we are truly aligned on the major objectives, walking shoulder to shoulder in the same direction, we will not only avoid much of the distraction and division that can characterize school communities but will give our children a profoundly formative academic, social and spiritual education.

Trinity Classical School recognizes that we operate as an extension of the family, the responsible unit in God's plan for the education of children. Accordingly, we see our teachers as functioning with delegated authority from parents who are accountable to God for the education of their children. As a result, we strongly encourage parental involvement at Trinity, and we enthusiastically invite parents to participate actively in the school. We also expect parents to submit to the policies and decisions of the school.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_